

## Work Report of the Inclusive Education Task Group 2006 – 2007

### I. Council Representation in EDB/ HKEAA (since December 2005):

- EDB Task Force on Integrated Education in Mainstream Schools
- EDB Task Force on the Provision of Education in Special Schools
- HKEAA Task Group on Special Examination Arrangements for Candidates with Specific Learning Disabilities
- HKEAA Committee on Special Needs Candidates

### II. Duties of the EC representative to EDB/HKEAA:

- To keep EC informed of all update EDB SEN/IE plan and policies.
- To inform the EDB stand point and opinion of the Council
- To hold meeting and collect opinion from task group members

### III. Assistance given to EDB:

- To help distribute a survey in April 2006 教育統籌局特殊教育小組照顧學生的同學習需要意見調查問卷（中學）
- To invite members to attend a focus group discussion on Principal Training on SEN in November 2006 with 8 members turning up

### IV. Recent Focus

- EDB Integrated Education Guide for Schools, Chapter 6 全校參予模式的融合教育 Summer 2007
- Teacher Professional Development Framework on Integrated Education as discussed in the EDB Circular EDBCM13/2007

### V. The Way Forward:

- We have the following concerns
  - Number of SEN students in schools
  - Teacher's capacity and work load
  - Preparation for SEN students for NSS
- We are pursuing the possibilities in the following directions:
  - Additional teachers on top of ALA (i.e. 1 additional teachers for 5 SEN students under the Resource Schools measures)
  - Additional promotion post at the rank of SGM for SEN Coordinator
  - Provision of preliminary tools by EDB for identifying SEN students for use by teachers / school
  - Referral mechanism of severe SEN students to short course in SOS (Applied Learning mode)
  - Extension of the categories of SEN beyond the existing eight categories to include students with chronic illness, students with mental health problems, etc